1. Course Title: GENERAL ENGLISH 1

2. Course code: ENG1001

3. Major: Business Administration

4. Credit Number: 3

### 5. Course Aims

This course is designed to integrate three skills: Listening, Speaking, and Reading. The content of the course is presented in 8 units, each unit includes lessons on vocabulary and listening comprehension skills; reading skills; communication skills in specific situations.

## **6.** Course Learning Outcomes

No	CLOs code	Course Learning Outcomes
1	CLO1	Understanding and explaining the vocabulary at Ielts Pre-intermediate level relates to social issues: television, sports, environment, information technology
2	CLO2	Listening, analyzing the main ideas and details of listening exercises on festivals, information and communication technologies, family, friends, animals at Ielts Pre-intermediate level.
3	CLO3	Reading, analyzing and completing multiple choice, correcting, combining, short answer exercises, completing diagrams, tables based on reading information given in the form of Ielts Pre-intermediate examination
4	CLO4	Explaining and describing ownself, relatives and common topics in life or social issues in the form of Ielts Pre-intermediate examination.
5	CLO5	Group discussion and problem solving

Matrix showing the alignment of Course Learning Outcomes (CLO) with Program Learning Outcomes (PLO)

CLOs/PLOs	PL01	PL02	PL03	PL04	PLO5	PL06	PL07	PLO8	PL09	PLO10	PL011	PL012
CLO1				X								
CLO2				X								
CLO3				X								
CLO4				X								
CLO5				X								
Course total				X								

### 7. Students objectives

- Students are allowed to take part in exam 1 only if they do not skip have more than 30% of total classes, complete enough workloads as required by the teacher,
- Students are not allowed to take part in exam 2 if they do not meet the requirements of exam 1.
- Students work (speaking, reading) in pairs / groups / individuals to complete assignments.

#### 8. Learning materials

#### 8.1. Course book

TL1. Focus on Ielts Foundation, Sue O'Connell, Pearson Longman (2008)

#### 8.2. Additional materials, reference:

TK1. Focus on Skills for IELTS Foundation , Margaret Matthews & Katy Salisbury, Oxford Pearson Longman (2008)

- **9. Grading policy:** Credit Based System
- 10. Detailed course content

1: UNIT 1

#### READ ALL ABOUT IT

- 1.1. **Lead -in**
- 1.2. Reading: Introducing reading skills
- 1.3. Reading: Reading academic tests

#### 1.4. Speaking: Discussing a topic

#### UNIT 2

#### TAKE NOTE

- 2.1. Lead -in
- 2.2. Listening: Letters and sounds 1 / Introducing listening skills
- 2.3. Speaking: Discussing likes and dislikes

#### **UNIT 3**

#### IT GOES WITH THE JOB

- **3.1.** Lead -in
- 3.2. Speaking: Discussing jobs and careers / Job satisfaction
- 3.3. Reading: My worst job

#### UNIT 4

#### **FAMILY VALUES**

- 4.1. Lead -in
- 4.2. Speaking: Discussing relationships
- 4.3. Listening: Letters and sounds 2 / International friendship club
- 4.4. Speaking: Dealing with difficult questions

#### **UNIT 5**

#### A SPORTING CHANCE

- **5.1.** Lead -in
- 5.2. Speaking: Discussing sports and hobbies / Describing a person
- 5.3. Reading: The boys of summer, the men of fall

#### **UNIT 6**

#### ANIMAL RIGHTS AND WRONGS

- **6.1.** Lead -in
- 6.2. Speaking: Discussing animals / Discussing moral issues
- **6.3.** Listening: The right to roam

# UNIT 7 APPROPRIATE TECHNOLOGY

- **7.1.** Lead -in
- 7.2. Speaking: Describing places
- 7.3. Reading: The price is wrong

#### UNIT 8

#### **COMMUNICATIONS**

- 8.1. **Lead -in**
- 8.2. Listening: Mobile phone safety
- 8.3. Speaking: Discussing communications / Internet activities

# 11. Matrix showing the alignment of Course Learning Outcomes (CLO) with Course Contents

No	Unit	CL01	CL02	CL03	CL04	CL05
1	Read all about it	X		X	X	X
2	Take note	X	X		X	X
3	It goes with the job	X		X	X	X
4	Family values	X	X		X	X
5	A sporting chance	X		X	X	X
6	Animal rights and wrongs	X	X		X	X
7	Appropriate technology	X		X	X	X
8	Communications	X	X		X	X

# 12. Matrix showing the alignment of Course Learning Outcomes (CLO) with Teaching Learning Methods (TLM)

No	Code	Teaching -	Methods type	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5	
1	TLM1	Giải thích cụ thể	Explicit Teaching	1	X	X			X
2	TLM2	Thuyết giảng	Lecture	1					
3	TLM3	Tham luận	Guest lecture	1					
4	TLM4	Giải quyết vấn đề	Problem Solving	2					
5	TLM5	Tập kích não	Brainstorming	2	X				X
6	TLM6	Học theo tình huống	Case Study	2	X	X	X	X	
7	TLM7	Đóng vai	Role play	2					
8	TLM8	Trò chơi	Game/ Oral Presentation	2	X	X		X	X
9	TLM9	Thực tập, thực tế	Field Trip	2					
10	TLM10	Tranh luận	Debates	3					
11	TLM11	Thảo luận	Discussion	3				X	X
12	TLM12	Học nhóm	Teamwork Learning	3					X
13	TLM13	Câu hỏi gợi mở	Inquiry	4	X			X	X
14	TLM14	Dự án nghiên cứu	Research Project/ Independent Study	4					
15	TLM15	Học trực tuyến	TBA	5					
16	TLM16	Bài tập ở nhà	Work Assignment	6					
17	TLM17	Khác		7					

# 13. Allocation of time by credits for 3 credits (1 credit = 15 periods)

		N	umber of perio	ds	Teaching – Learning methods
Unit	Content	Theory	Practice / Discussion (*)	Total	
1	- Lead-in - Reading	3		3	TLM1,TLM6,TLM8,TLM11,TLM12
1	- Reading - Speaking	3		3	TLM1, TLM5, TLM6, TLM8, TLM13
2	<ul><li>Lead- in</li><li>Listening</li><li>Speaking</li></ul>	3		3	TLM1,TLM5, TLM6,TLM8, TLM11, TLM12, TLM13
3	- Lead- in - Speaking	3		3	TLM1, TLM6, TLM8, TLM11, TLM12
3	Reading	3		3	TLM1, TLM5, TLM6, TLM8, TLM13
4	-Lead- in - Speaking	3		3	TLM1, TLM6, TLM8, TLM11, TLM12

	Total	30	15	45	
	Revision	3		3	TLM1, TLM11
8	- Speaking	3		3	
	- Listening				TLM1,TLM5, TLM6, TLM8, TLM13
8	- Lead-in	3		3	
7	- Reading	2		2	TLM1, TLM5, TLM6, TLM8,TLM13
,	- Speaking				
7	- Lead-in	3		3	TLM8, TLM11, TLM12, TLM13
6	- Listening				TLM1, TLM5, TLM6
0	- Speaking	3		3	TLM8,TLM11, TLM12, TLM13
6	- Lead- in	3		3	TLM1,TLM5,TLM6
5	Reading	3		3	TLM11, TLM12
3	- Speaking	3		3	TLM12, TLM13
5	- Lead-in	3		3	TLM1, TLM5,TLM6,TLM8,TLM11
	- Speaking	J			
4	- Listening	3		3	TLM1, TLM5, TLM6, TLM8, TLM13

# 14. Matrix showing the alignment of Course Learning Outcomes (CLO) with Assessment Methods (AM)

No	Code	Assessmen	nt Methods	Methods type	CL01	CL02	CL03	CL04	CL05
1	AM1	Đánh giá chuyên cần	Attendance Check	1	X				X
2	AM2	Đánh giá bài tập	Work Assignment	1					
3	AM3	Đánh giá thuyết trình	Oral Presentation	1					
4	AM4	Đánh giá hoạt động	Performance test	2					
5	AM5	Nhật ký thực tập	Journal and blogs	2					
6	AM6	Kiểm tra tự luận	Essay	2					
7	AM7	Kiểm tra trắc nghiệm	Multiple choice exam	2		X	X		
8	AM8	Bảo vệ và thi vấn đáp	Oral Exam	2				X	
9	AM9	Báo cáo	Written Report	2					
10	AM10	Đánh giá thuyết trình	Oral Presentation	3					
11	AM11	Đánh giá làm việc nhóm	Teamwork Assessment	3					
12	AM12	Báo cáo khóa luận	Graduation Thesis/ Report	3					
13	AM13	Khác		4					

## 15. Assessment timelines

No	Week	Content	Assessment Methods	Ratio (%)	CL01	CL02	CL03	CL04	CL05
1	Based on schedule	All	AM1	10%	X				X
2	7, 8	Unit 1,2,3,4	AM8	30%				X	
3	Based on schedule	All	AM7	60%		X	X		
			Total	100%					

**Approval of Department/Academic Division**